

# Shape Sorting

**Age Level:** Infant/Toddlers (12-16 months)

**Subject(s) Area:** Cognitive, Physical Motor Skills

**Materials Needed:** Bucket with lid (lid with shape cut outs), shapes of various colors

## Standards: Early Learning Guidelines

ELG: Cognitive: Attends to colors, shapes, patterns or pictures

ELG: Cognitive: Observes and imitates sounds, gestures, actions or behaviors

ELG: Physical and Motor: Uses hands or feet to make contact with objects or people

ELG: Physical and Motor: Coordinates eye and hand movements

## Objectives:

Students will learn different shapes and sorting them

Students will place shapes in the appropriate place into a bucket

Students will learn colors as well as working with shapes

Students will watch and mirror directions as well as listening to commands

## Learning Activities:

In this activity, children are working with shapes, colors, and sorting them into a bucket. There are two blocks of each shape, and the teacher will first tell the child they are putting in a blue circle into the bucket, and after the child will mirror the movement as they are asked to. Continue this with each shape, and encourage children to rotate the shapes in order to place effectively in the bin.

## Reflective Questions and Vocabulary Words introduced

What color is this shape?

Can you put the orange triangle in the bin?

Where is the green square?

Can you find the spot for the circle?

Circle, Square, Colors, Rotate

## Assessment:

See how children are progressing, and start with easy shapes first such as the circle. It is easy to go back and repeat familiar shapes so they understand what the activity is. Make sure the children see the shape first and watch you put it into the spot. It is also helpful to point to where the shape belongs, as it is frustrating for them to find the slot in the first place.

## Reflection:

This activity went very well with the children. I worked with two students during this activity, and they were fully engaged. I was very surprised on how well they did, and they were very responsive to my questions. They were able to point to certain shapes such as circle and square, but triangle and star were a

little more difficult. I found it really awesome that they tried each slot to make the shapes fit. For the simpler shapes, they were able to get the block through, and others that were difficult really problem solved and were able to shift the blocks around to make them fit correctly. I was fairly surprised at how good the hand eye coordination was, and how engaged they were at doing this activity. Though they did not get the more difficult shapes such as star and triangle, they did a really great job at trying to figure it out, and they watched as I modeled it, so they knew what they had to do, they just quite did not have the skills to complete the task fully. Overall I feel that this is a great activity to do with toddlers because it exposes them to learning how to complete tasks.